



Year 3 Autumn 2024 Curriculum Guide

English

Pupils will practise their speaking and listening skills in all curriculum activities and through drama and role play. Pupils' writing will focus on letters, diaries, poetry, descriptive writing and a newspaper report. Grammar and punctuation activities will include revision of parts of speech, fronted adverbials, homophones, synonyms and speech marks.

Pupils will learn how to use a dictionary and thesaurus, and there will be weekly comprehension exercises. Pupils are expected to read to an adult on a daily basis and regularly complete an Accelerated Reader quiz.

Pupils continue to work from the Spelling Shed scheme for a weekly test. They will also revisit and consolidate the Year 2 key words.

Pupils will practise their handwriting each day, either within curriculum lessons or as a discrete lesson. They will continue to learn the joins required for cursive handwriting.

Maths

Pupils will cover the following topics: mental addition and subtraction strategies of numbers up to 1000; identifying and drawing accurate 2D shapes; estimating to the nearest 100 and 1000; solving word problems involving numbers in 'real life' using one or more steps; symmetry; compass points and turns; and revision of 2, 3, 5 and 10x tables. We will also learn about Roman numerals for fun!

Science

Pupils will learn about human health as well as the structure of the human body.

Pupils will investigate light and shadow.

French

Topics this term are the following: Greetings, how you are, age, classroom instructions, numbers 0 to 40 (to say), numbers 0 to 20 (to read and write), colours, animals/pets, Christmas. Introduction of "avoir". Introduction to the notion of genders.

Using the CGP Y3 French book, tailor-made worksheets and the linguascope website.

History

In the second half of term, pupils will learn about the Victorian era, focussing on how technological progress at this time led the way for us today.

RS

Pupils will be introduced to the six main world religions before focussing on Judaism. A theme running through all lessons will be similarities between all world religions, particularly those religions that are represented by the pupils in Year 3.

Geography

The topic this term is the UK and how it is organised. We will also learn map-reading skills and consider the difference between urban and rural areas. Geography will be taught in the first half of term.

Personal, Social and Health Education

Pupils will explore relationships and friendships as well as the Golden Rule: treat others as you would wish to be treated. These themes are discussed and explored as a priority throughout every day and also in discrete PSHE lessons.

Digital Skills

Pupils will create their own cartoon strips using iLearn2.

Art and design

Pupils will learn about proportions to create their own portrait; create art based on Michelangelo and make a stained-glass window to link with their science topic about light.

Music

This term pupils will learn the basics of playing the recorder. This will include: finger and breath co-ordination; reading notation (B, A and G in treble clef plus crotchet, minim and quaver notes and rests); rehearsal skills (maintaining self-discipline, not talking during rehearsal, being ready and alert, sustaining focus and energy); ensemble skills (listening carefully, playing in time with others, matching sounds, following the music) and performance skills (feeling confident in front of an audience, starting and stopping together, taking applause).

Games

Football fundamental skills, including moving with the ball in addition to passing and receiving. Pupils will play in teams to understand how to work together. All pupils will play inter house matches and some fixtures against other schools.

PE

Pupils will use measurement of basic fitness to better realise how their body may respond to exercise. In gymnastics, pupils will develop a greater understanding of how to present performances using gymnastic styling while completing basic gymnastic actions such as flight and balance.

Swimming

Stroke improvement using drills and encouraging good technique over longer distances. Pupils will develop the process of stroke technique to allow them to glide through the water with greater ease each stroke. Pupils will also learn to dive from the side of the pool.