## Objectives

- To understand and follow drama 'rules'
- To build a sense of excitement about drama
- To encourage and build confidence
- To explore characters through drama
- Develop characters through movement, use of voice and facial expressions, dialogue and interaction with other characters
- Provide opportunities for rehearsing, polishing and presenting plays for performance.
- To learn the songs and choreography of a musical
- Use space and grouping, props and different ways to adapt to an audience; create dramatic effects through music, lighting, sounds, costume, make-up and scenery
- Develop understanding of how to act out plots, dramatising the problem, climax and resolution


## Autumn Term

## Activities

- Games
- Role-play
- Performance in small groups
- Improvisation


## Poetry by Heart - performance to class

## Preparation for Carols by Candlelight

- Rehearse lines and short scenes
- Perform to parents


## Spring Term

## Activities

- Games
- Role-play
- Performance in small groups
- Improvisation
- To appreciate, understand and discuss the set poem as well as own choice of poem
- Working individually, in pairs and groups
- Listening to and valuing ideas from others
- Incorporating others ideas into a performance
- Evaluating own and others work in simple terms
- Use some technical vocabulary for large performances


## Poetry by Heart - performance to class

## Musicals at The Mall

- Rehearsals
- Rehearse the choreography of three songs.
- Perform to school and parents


## Summer Term

## Activities

- Games
- Role-play
- Performance in small groups
- Improvisation

LAMDA preparation and external exam
Poetry by Heart - performance to class

## Year 6 production

- Auditions
- Rehearsals
- Performance to school and parents.

